Bios of Collaborative Partners (alphabetical order) and Grant Directors:

Nancy Allee is Director, Taubman Health Sciences Library & STEM, University Library, and Joint Faculty, Department of Learning Health Sciences, Medical School, at the University of Michigan. She provides library leadership for Health Sciences and STEM and works with the management team to plan, implement, and evaluate programs and services in the areas of academic and clinical engagement; research and informatics; collections, information resources, and open scholarship; and science, technology, engineering, and mathematics. Allee is Managing Assistant Editor for the open access journal, *Learning Health Systems.* She previously held a joint appointment as Director, Public Health Informatics Services & Access in the School of Public Health and University Library, and co-head of reference and resource at Northeastern State.

Charles Friedman is the Josiah Macy, Jr. Professor of Medical Education and Chair of the Department of Learning Health Sciences at the University of Michigan Medical School. He joined the University of Michigan in September, 2011 as Director of the Michigan health informatics program. Dr. Friedman's primary academic interests intertwine biomedical and health informatics with education and learning. His department is a "first in the nation" medical school academic department dedicated to the sciences of learning at all levels.

Ana D. Cleveland, PhD. AHIP, FMLA is a Regents Professor, Sarah Law Kennerly Endowed Professor, and Director of the Health Informatics Program at the University of North Texas. She is a recognized educator in medical librarianship and health informatics. Under her leadership, UNT's Medical Librarianship/Health Informatics Program has been highly ranked. Her research interests are in curriculum development, health information-seeking behavior of underserved populations, indexing of medical information, and health information and social media. She has received awards and recognitions from the Medical Library Association, the South Central Chapter of the MLA and the Texas Library Association. She has an extensive list of publications, including two textbooks co-authored with Dr. Donald Cleveland, on indexing and abstracting and health informatics for medical librarians. She has served as a consultant to the National Institutes of Health, the National Library of Medicine, and the Centers for Disease Control and Prevention. She worked on developing the Disaster Information Specialization and served as a consultant with international organizations in Latin America, the Caribbean, Europe, Australia, and Africa. She serves as the academic liaison for the Research Training Institute (RTI) 2020-2022.

Suliman Hawamdeh is a Professor in the Department of Information Science, College of Information, University of North Texas and has served as Department Chair. He founded and directed the first Master of Science in Knowledge Management in Asia at Nanyang Technological University in Singapore. He is the editor of a book series and the founding editor-in-chief of the *Journal of Information & Knowledge Management* (JIKM).

Shannon Jones is the Director of Libraries for the Medical University of South Carolina in Charleston. Shannon focuses her research on staff recruitment and retention, diversity, equity, and inclusion in libraries, and leadership in academic health sciences libraries. She is the co-editor of *Diversity and Inclusion in Libraries: A Call to Action and Strategies for Success.* She is an active leader in the Medical Library Association (MLA).

Dawaei Lin is a bioinformatician. He created the first Bioinformatics server in China in 1995. His specialties include: heterogeneous data and analysis integration and high dimensional data mining in genomics, proteomics, metabolomics; protein structure modeling and analysis; complex database and interface design; LIMS design and implementation; high performance computing infrastructure and utilization; and project management.

Katherine (Kate) B. Majewski is a librarian, educator, and technical writer for the U.S. National Library of Medicine (NLM). Kate specializes in teaching librarians and other information specialists about PubMed and other NLM resources. She is the co-author of and project lead for many NLM tutorials and classes including *Preprints: Accelerating Research*, *Bioinformatics and Biology Essentials for Librarians* and *Common Data Elements: Standardizing Data Collection*. Kate also serves as a Project Scientist for the Network of the National Library of Medicine. Kate holds a Masters in Library Studies (M.L.S.) from the University at Buffalo, and has worked in libraries for more than 30 years.

Kim Mayo, Ed.D. recently retired from NC Central University's School of Library and Information Science (SLIS) where she served as an Adjunct and Interim Coordinator of the School Media Program. She taught a variety of graduate-level MLS courses and was an advisor to many graduate students in the school media program. In addition, Kim served as the Evening Librarian in the Grace Breslin & F. Borden Mace Library at the NC School of Science and Mathematics. Each summer, she is an online instructor for various sections of their *Scholar Development,* course which she helped to develop; this course is designed to help incoming (NCSSM) high school juniors become acclimated to research and reference resources available and enhance time-management, collaboration and writing skills.

   Previously, Kim also worked as an elementary and high school Media Coordinator and later District Coordinator of Media Services in the Durham Public Schools. She continues to mentor school media coordinators and volunteer in Durham as a retiree.

Javed Mostafa, Professor, Toronto 2023, formerly at the UNC School of Information and Library Science (SILS) and Director of the Carolina Health Informatics Program (CHIP). His research concentrates on information retrieval problems, particularly related to search and user-system interactions in large-scale document/data repositories. He also serves as the Deputy Director of the Biomedical Informatics Core

at the NC Translational & Clinical Sciences Institute and has served as editor-in-chief of the *Journal of the Association for Information Science & Technology*.

Gerald (Jerry) Perry is the Associate Dean for University of Arizona Libraries (UAL). (Retiring 2023) In this role, he is a member of the Dean's Working Group, which provides executive leadership. He is responsible for coordinating assessment efforts across the entire UAL system. All UAL Research and Learning librarians report to Jerry by way of their department head.   He has over 30 years of experience as a health sciences librarian and is active in the Medical Library Association (President 2011-2012). Academic interests: leadership, administration, informatics, diversity.

Jodi Philbrick, PhD, AHIP, is a principal lecturer in the Department of Information Science, College of Information, University of North Texas. Philbrick teaches graduate-level courses in library and information sciences and health informatics at UNT. Prior to her faculty appointment, she was the assistant director of the Houston Program for the Department of Information Science. Dr. Philbrick's research interests include mobile technology, virtual reference services, and professional competencies in health sciences libraries, and she has conducted research, presented, and published in these areas. Dr. Philbrick and her collaborators have received multiple Elizabeth K. Eaton Research Awards from the South Central Chapter of the Medical Library Association (MLA). Active in MLA, she served as the chair of Section Council and member of the Board of Directors from 2012–2017. She received the MLA President's Award in 2017, 2018, & 2020, and in 2021, she was honored with the Lucretia W. McClure Excellence in Education Award. She is the co-lead instructor of the Medical Library Association's Research Training Institute, which is an online continuing education program for health sciences librarians that provides advanced research methods training.

Rachel Richesson is a Professor in the Department of Learning Health Sciences, School of Medicine, University of Michigan. She holds a PhD and MS in Health Informatics and a Masters of Public Health. She conducts original research on the quality and usability of data from electronic health records (EHRs) for research, and has fostered numerous interdisciplinary research collaborations. She has directed the implementation of data standards for a number of multi-national multi-site clinical research and epidemiological studies.

Joshua E. Richardson is a library-trained health informatician and research scientist at RTI International as well as an adjunct Assistant Professor at Rush University Medical Center (Chicago, IL). He has 15 years of informatics experience and has applied qualitative methods to understand knowledge management practices for clinical decision support technologies as well as to determine the barriers and facilitators to implementing and adopting electronic health records in clinical workflows. In addition to his research, Dr. Richardson has taught evidence-based medicine concepts and techniques to clinicians and medical students while he was Assistant Library Director for Clinical Services at Weill Cornell Medicine (2013-2015). He is currently a member of the MCBK Trust and Policy Work Group and has co-led related efforts since its inception.

Gabe Rios is Library Director at the Indiana University School of Medicine. He has recently been a mentor to NLM/AAHSL Leadership Fellows and has served on the executive board to the Medical Library Association, chairing the 2011 national MLA meeting. He has developed innovative programs, services, and collections including the integration of evidence-based medicine and critical appraisal into all years of the Indiana medical school curriculum. At Indiana, his library manages the Data Management Plans for the Medical School and electronic lab notebooks. He has been contributing author on papers about systematic reviews and meta-analysis related to delirium. He has also written about training tools and course development for interdisciplinary care of older adults.

Christopher Shaffer is University Librarian, Assistant Vice Chancellor for Academic Information Management, and Adjunct Professor, Department of Medicine, at the University of California, San Francisco. Previously, he was University Librarian and Associate Professor at Oregon Health & Science University (OHSU) for nine years. Chris is the current President of the Association of Academic Health Sciences Libraries, a Distinguished Member of the Academy of Health Information Professionals, and a former Board Member of the Medical Library Association. He holds a BA in Philosophy from Texas A&M University and an MS in Information Science from the University of North Texas.

Feili Tu-Keefner is an Associate Professor in the School of Information Science at the University of South Carolina. Her area of expertise is health informatics and health sciences librarianship. She has an academic background and experience in reference and information services, especially virtual reference services. She is a firm believer in experiential learning and the importance of integrating new technology and electronic service models into the LIS curriculum. She co-edited *Health Librarianship: An Introduction* and authored articles, conference papers, and book chapters on library and information science, health information studies, and public health. She serves on the editorial board for *Health Information and Libraries Journal* and *Journal of Consumer Health on the Internet.*

Kathleen Young has been Editorial assistant for the *Learning Health Systems* Journal since 2016, working with Chuck Friedman, the Editor in Chief, and with Allen Flynn and Nancy Allee, Assistant Managing Editors. She has worked for publishers in Chicago including the American Library Association. After moving to Ann Arbor, she worked as an editor and technical writer with various companies and had her own editorial company (Great Explanations). As a technical writer at the University of Michigan for medical-focused information technology, she worked on decision-support systems and electronic records systems, pathology informatics, and learning health systems. She has an MA in English from the University of Wisconsin and a BA in English from the University of Michigan with a minor in biology. She is past president of the international Society for Technical Communication (STC).

Robin A Yurk is a medical doctor currently located in West Bloomfield, MI. She has 30 years of healthcare and leadership experience. Her specialties include Internal Medicine and Medicine Pediatrics. She graduated from the Creighton University School of Medicine in 1991, followed by residency at UNC-CH and a fellowship at Johns Hopkins. Her company specializes in Physician Organization Independent practice association (IPA) development, Health Informatics and Innovations for internal medicine, medicine-pediatrics, and other subspecialties.

Grant Staff

Dr. Deborah Swain **(Project Director)** will lead project contributing research and expertise in KM, data analytics and health informatics; she serves on MCBK workgroups. She is a Professor in the SLIS at NCCU. She has over 20 years of experience in business, education, and managing information projects. She has also taught at UNC-Chapel Hill, NC State, and Campbell University. She does research in knowledge management, health informatics (telehealth) and usability (user experience). She completed her doctorate in Information Science at the University of North Carolina at Chapel Hill (1999), has an MA from UNC-CH and a BA from Duke University. She teaches graduate courses in health informatics, human factors/user experience, data mining, and knowledge management. She worked as a systems engineer, information developer, consultant, and project manager for corporations, such as IBM, AT&T, and Bell Labs. She is an active member of the Association for Information Science and Technology (ASIS&T), the International Conference on Knowledge Management (ICKM), the American Library Association (ALA), North Carolina Library Association (NCLA), Association for Library and Information Science Education (ALISE), and Special Library Association (SLA);Conference Chair of the ICKM in December 2020.

Dr. Chris Cunningham (Co-Project Director) will manage learning plans applying his CIO and program director experience in business and academics. He is an Adjunct Professor in the SLIS at NCCU and a data analyst. Professionally, Chris worked as the Chief Information Officer for several companies in Charlotte and Greensboro. He implemented a number of technology adoption policies and procedures that increased efficiency and effectiveness within the corporations. In higher education, Chris worked at the University of North Carolina at Charlotte as the Program Coordinator for the Graduate Business Programs, working closely on building and expanding programs and recruiting students.

Danielle M. Colbert-Lewis, head of Research and Instructional Services Librarian, NCCU. She has a BA in Anthropology from the University of Virginia and an MA.Ed in Higher Education and Student Affairs from Virginia Tech and an M.L.I.S from the University of Pittsburgh; she is an Ed.D. candidate at East Carolina University. She presented information on MCBK and OER at the ASIS&T Annual Meeting in Oct. 2022. She is the NC DOCKS (Digital Online Collection of Knowledge and Scholarship) coordinator for NCCU and project manager for MCBK information and OER.

Dr. Charlotte Russell Cox is Senior Instructional Designer in the Division of Extended Studies at NCCU. She is a consultant on the OER project and collection of materials about MCBK training. She previously served as an adjunct professor at UNC-Greensboro. She has a BS in Education from the University of North Carolina at Greensboro, a MS in Instructional Technology from North Carolina A&T State University, and also an Ed.D. in Adult and Community College Education from North Carolina State University.

Nijee Brown (Research Assistant) prepared documents and researched OER (Open Education Resources). Presented poster at ALISE in Oct. 2022. NCCU graduate assistant 2022-23 and MIS degree graduate in May 2023.

Delaina Zeinoun (Research Assistant) helped with publicity and recruiting students to attend pilot class in December, 2021. She prepared web page for the pilot training. NCCU graduate assistant 2021 and MIS degree graduate in Dec/ 2021.